



(Completed in conjunction with the Accessibility Audit)

Aspect of the General Duty	Objective to be delivered	Actions to be taken	Monitoring & Evaluation	Person Responsible	Timescale	Evaluation
i. Improvements in access to the curriculum.	*All children to be able to access appropriate learning through use of iPads; *planning to be adapted to meet needs and expected outcomes specific to the child.	*All staff to continue their CPD with the Apple iPads. *Planning and curriculum content/delivery to reflect this and to meet individual needs. *Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. (Delivered by SENCo &/or outside agencies). *resources provided to reflect advice from professionals and outside agencies. *Plans to be in place for children who are unable to access elements of the curriculum for specific reasons.	Senior Leadership Team ongoing M&E process	All staff	Ongoing	
ii. Physical improvements to increase access to education and associated services.	*Early Years outdoor environment to be enhanced to improve provision for all. *Ensure site is fully accessible for all	*Options for EY outdoor environment adaptations to be considered. *Adaptations to take place during school holiday to ensure least disruption. *Audit/Learning walk to be planned for with member of VI Team & EP to assess accessibility.	EYFS Lead/SLT  Ongoing	MF/KD  CB/LS/KD	Ongoing	

iii. Improvements in the provision of information in a range of formats for disabled pupils.	<p>*Availability of newsletters and school documents in alternative formats – text messages/Class Dojo messages/emails.</p> <p>*To continue improving communication for any hearing or visually impaired member of the school community.</p>	<p>*To maintain and update systems to support access for these members of the community.</p> <p>*Audit/Learning walk to be planned for with member of VI Team &amp; EP to assess décor/signage/acoustics.</p>	Ongoing	KC	Review annually	
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