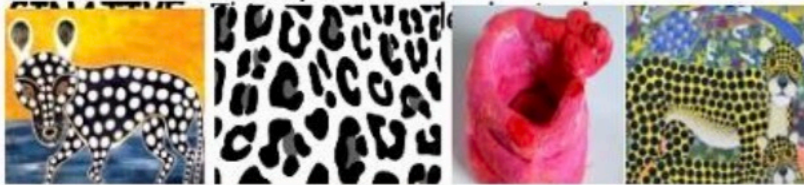


# Reception Curriculum Overview Summer Term 1 2026

Dear Parents/ Carers,  
This half term's topic will be 'Amazing Animals'

**BEING IMAGINATIVE-** This term our role play in the classroom will continue to be a home corner. The children will learn the importance of caring for living things and roles of people who work within a zoo or on a safari.

**ART-** The children will have many opportunities throughout the term to explore a variety of materials such as painting, printing and clay. The children will be looking more closely at Tinga Tinga art and how patterns are featured on many wild animals.



**RE -** We will also be exploring the question 'Which places are special and why? We will investigate different places of worship and look at the similarities whilst making connections to our own faiths and the world in which we live.

## PE-

Every Tuesday the children in Reception participate in a P.E. This will help to support your child with big movements, rolling, throwing and catching etc. Please continue to work on your child's fine motor skills by zipping coats and fastening buttons.

## Health & Self-Care.



Please can you encourage your child to get dressed/undressed independently. Please can you ensure that your child brushes their teeth at least 2 times a day and talk to your child about the importance of oral hygiene.

## PSHE-

We are identifying unpleasant emotions, practising calming strategies and reviewing the five senses. Children will understand that all creatures are important and can be cared for in different ways.

**PHONICS** - We will continue to embed Phase 3 sounds including: oo, ac, uc, or, ow, oi, ear, air, ure, er, ow. Children will continue to read words/sentences applying these Phase 3 sounds and begin to read Phase 4 words. Children will continue to both sight read and blend to read simple sentences. They will orally blend and segment to support writing words and simple sentences.



**WORLD-** The children will be learning about 'Amazing Animals and Locations' beginning with lifecycles of butterflies and frogs. We will then be looking closely at Africa and comparing with places we know of such as the United Kingdom and Antarctica. We will look at types of animals in these locations and begin to think about their habitats.

**WOW words:** Africa, African Savannah, habitat, carnivore, herbivore, omnivore



**Literacy-** The children will be reading 'We're going on a lion hunt' and 'Little Red and the Very Hungry Lion'.



We will be focusing on talking about/describing characters and settings, ordering events that take place in a story. We will predict parts of stories and write our own endings. We will use 'Talk for Writing' to practice using 'story words' to retell stories.

**Star words:** lake, cave, swamp, long grass, Africa, setting

## HOME LEARNING

**Home Reading:** Two books will be sent home with your child. One book (with the white sticker) will be matched to their phonics lessons for your child to read to you. The other book, can be shared reading between you and your child.

**Please note:** It is still expectation that children continue to read at least 3 times a week at home.

Please log this via Boomeranger.

**Homework:** This is sent out each term for your child to access at home.

## Websites:

**Essential Letters and Sounds Info (Belgrave's phonics scheme)**

White Rose 1 minute Maths App=  
<https://whiterosemaths.com/1-minute-maths->

**Useful links to activities/Games:**

<https://www.phonicsbloom.com/>

<https://www.phonicsplay.co.uk/>

[www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks)

[www.topmarks.co.uk](http://www.topmarks.co.uk) – maths and phonics games

## Mathematics.



This half term we will be embedding our numbers to 10 starting with subitising numbers on a ' rekenrek'. Subitising provides children with the skills to recognise numbers without counting. Alongside an exploration of the composition of numbers, the children will also compare quantities in various contexts. We will be playing games to support a growing understanding of the relationship between numbers, recognising where numbers sit in relation to each other. We will also be looking at the different parts of a whole number, making a whole number from 2 different parts, recognising that two equal parts can make a double and understanding that 'odd' numbers cannot be split into 2 equal parts.